

Welcome to Cary Elementary

Virtual Kindergarten Open House 2020-21

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Google Meet Housekeeping

Tonight's Agenda



- Principal notes and start of school overview
 - Mrs. Shearin Assistant Principal
- PTA president Cody Hand
- Meet the K teachers
- Guidance Counselor Mrs. Bawden
- Technology Mrs. Cavaco
- 8:00 finish and the Q&A with Mr. Stanton

Cary Elementary 2020-21

- What makes Cary Elementary Special
- This year what is different and what is the same
 - O Plan B Transition / Virtual Academy
- 1st 2 weeks of school Orientation Phase
 - Teacher assignment for students
 - 1st week of school schedule, no staggered entry
 - 2nd week of school
- Regular Daily Schedule starting 3rd week
 - **9:00-3:00**
 - 9:00 Morning Meeting Live
 - O 12:00-1:15 Lunch
 - **3:00-3:45 Office Hours**

Live Sessions - What are they? 2-3 hrs per day



Cary Elementary 2020-21

Specials - Music, Art, PE

Software - Dreambox math

Teacher - School - Parent Collaboration and Teamwork



Cody Hand - PTA President





Hello and Welcome to Cary Elementary. My name is Meliene Bawden and I am your child's School Counselor. Tonight I hope to share a few "getting ready" for Kindergarten tips to help your child successfully transition to "KINDERGARTEN" Online learning.

Ready-Set-Go!

Getting Ready

- Build your child's excitement for Kindergarten On-Line Learning. Use the social story at this link <u>virtual school social story</u> and begin talking with them about meeting their teacher and classmates in a "google on-line classroom". How cool is that for a Kindergartener!
- --Designate a home "learning/classroom area" include, technology, posted visual daily learning schedule, and have materials set up and ready for learning. (Get excited create this space together.)

Get Set

Kindergarten students benefit from **routines** both with in person and on-line learning.

*(Think about what your child's Kindergarten routines would be if they were learning inside CES, then create similar routines while they are learning on-line.)

- -Establish morning and evening routines similar to what it would be if they were coming into the building. (ie Wake up, get dressed, brush teeth, breakfast, go to designated learning area, review the daily schedule, log into "Google Classroom" and begin learning).
- -Plan 3-5 minute breaks throughout the day (use a timer or verbal cue to help them transition back to their school work.) These could be stretch breaks, timed play breaks, games etc..

Go!

First Day of Kindergarten August 17, 2020

Whoo! Hooo! First official Kindergarten wake up!

- Follow the "School Day" routine created for your family.
- Remember to take lots pictures of your child's first day of Kindergarten.
- Help them log in to their Google Classroom and take more pictures as they--
- Join their teacher and classmates for the First day of Kindergarten!!!

Together We CAN!!!!

We are so looking forward to having a great year of learning together!

*As your child's school counselor I am here to support them in their academic and social emotional growth. I am also here as a "resource/support" for you and your family. If I can be of assistance in any way, please contact me at:

mbawden@wcpss.net or 919-460-3455 ext. 26760



Mrs. Lori Cavaco Media/Technology Coordinator

Email: <u>lcavaco@wcpss.net</u>

(919) 460-3455 X26754

Or

Call our Help Desk at 919-694-8100 (The HelpDesk will be staffed to take calls weekdays from 7:00am - 5:00pm)



TIPS TO HELP PREPARE YOUR FAMILY FOR REMOTE LEARNING



 Maintaining a space for learning in your home to provide a quiet area with few disruptions or distractions. Students may need encouragement to use whatever works such as headphones or earbuds to support their focus.

- You might consider helping your child select appropriate attire to wear during virtual time with their teachers. Continue to remind your student that their classmates and teacher will see what they are wearing to class.
- Familiarize yourself with your student's learning schedule and Google Classroom.

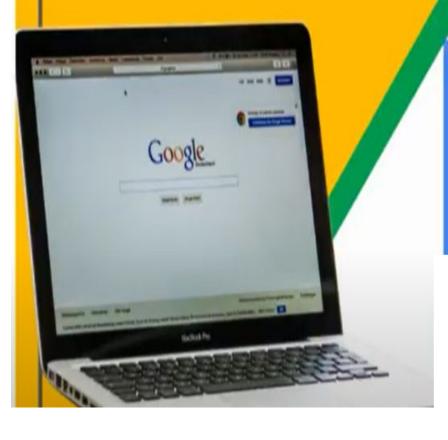
And remember, it is ok to reach out to your student's teacher or Tech
 Coordinator if you have questions about their assignments, technical issues or concerns.

What is Google Classroom?

Think of Google Classroom (GC) as your child's digital link to learning.

Teachers use GC to share assignments, homework, newsletters, and much more with students AND families!

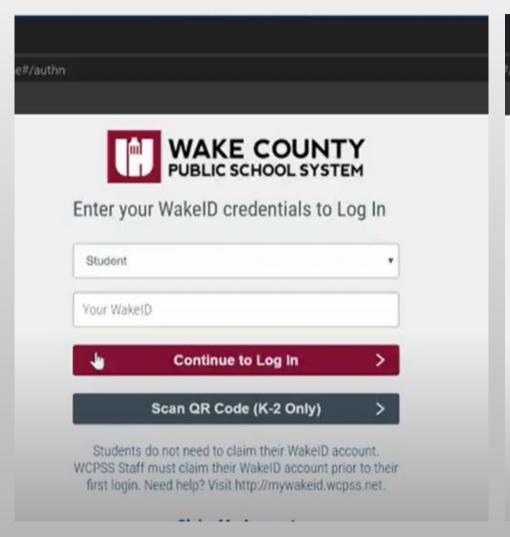
Getting Started

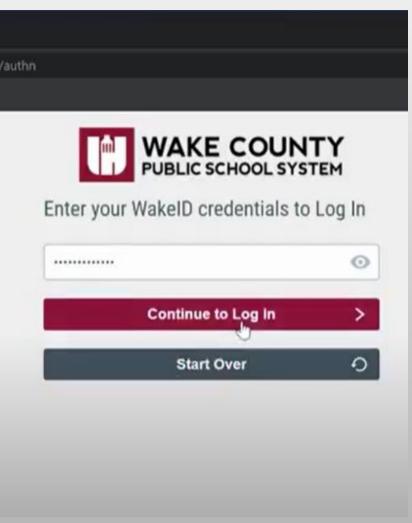


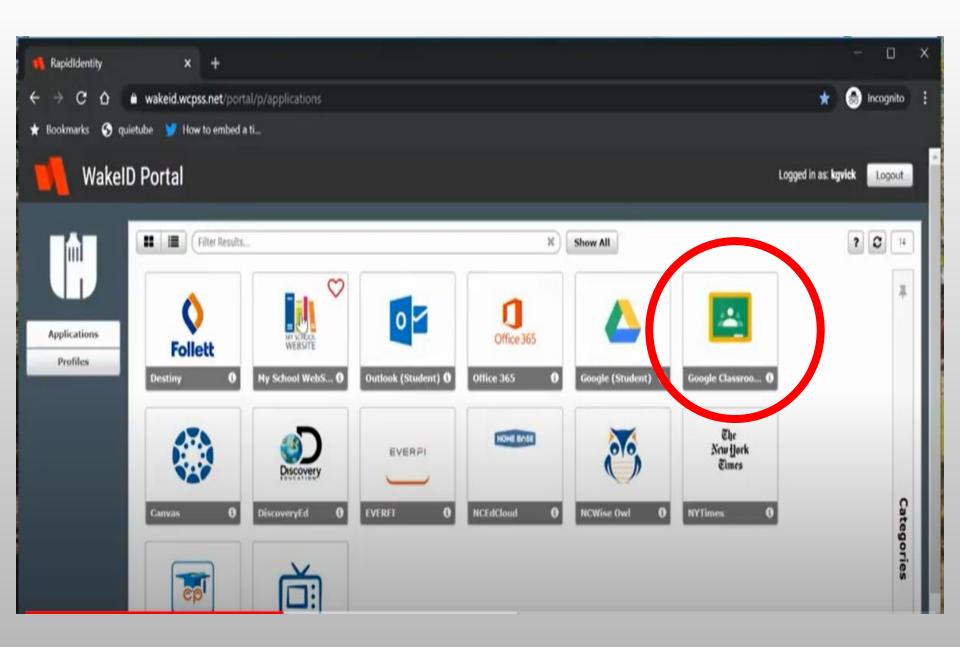
Your child will login to Google Classroom through the WakeID Portal at

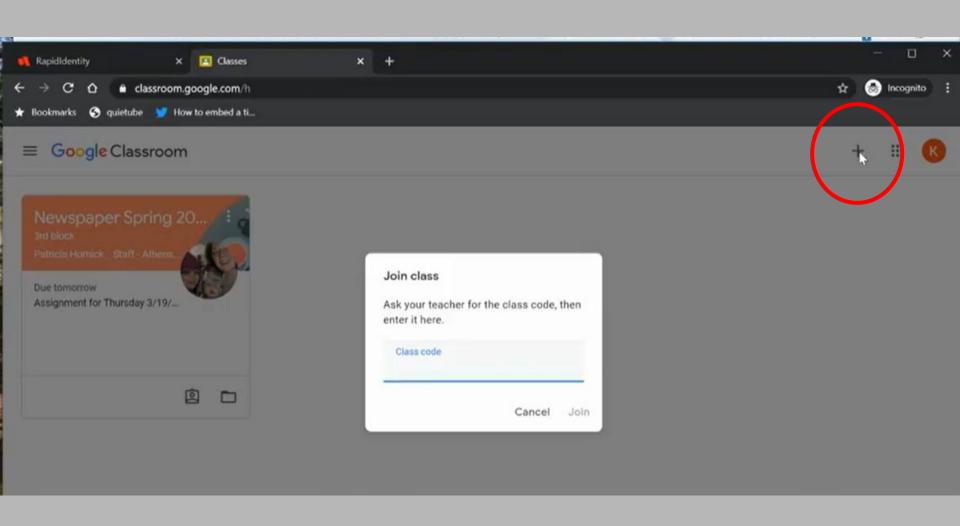
http://wakeid.wcpss.net

Your Students WakeID and Password will be their Student ID









What to expect with Technology

 WCPSS uses an Internet filter called Zscaler to block inappropriate websites while students use their WCPSS account. We are required by federal law to filter content on any district device.

 The filter is only enabled when the student is logged into the Chrome browser or Chromebook with their WCPSS account. It will stop filtering when the student logs out of their WCPSS account.

• The ability to use the district's Google Classroom and other online resources are tied to the student's WCPSS user account. If you are using Family Link, you must add a person (student WCPSS account) to the Chromebook. When logged into the school account, Family Link will not work. Once school work is complete, they can log back into your personal Google account connected to Family Link.

Internet Safety

- In accordance with Board Policy 3225/4312/7320:
 Technology Responsible Use and the 21st Century Act
 (Public Law No: 110:385, Oct. 10, 2008) all students will be trained annually in Internet safety.
- All students will be educated about internet safety using the Common Sense Media Curriculum
 - appropriate online behavior
 - internet safety
 - Media Balance





Mrs. Angela Winterton

- Native of Arkansas
- Lived in NC 26 years
- University of Arkansas, LR graduate
- Razorback Fan
- Starting 31st year of teaching
- 9 Kids, 2 grand children and 7 grand dogs
- Loves college football, cowboy boots, reading, tap dancing, wrestling, and being with my big ole family.

Literacy

Our goals by the end of the first quarter:

- Master most, if not all letters/ sounds.
- Master Print concepts (ex. Cover of the book, title, where to begin reading, the difference between a letter and a word, etc.)
- Begin to learn common sight words and start to sound out simple words.

Our goal for the end of the year:

- Master all letters and sounds
- Read at grade level appropriate text
- Know most sight words
- Be able to consistently sound out unfamiliar words.





Letterland

Every week students will be introduced to two new characters. Each character has a name, sound, story, and motion to go along. The kids loves this part of the day!



Writers Workshop

We will begin by doing a mini lesson As a whole group, then students will Get the chance to individually write and practice their skills.



Ms. Bethany Gribble

- NC Native
- UNC Tarheel Fan
- WCU graduate- undergrad and grad
- Starting 20th year of teaching
- Kindergarten= 12 years, 1st Grade= 7 years
- Family here in NC and KY
- Dog named Pattie
- Loves music, reading, the outdoors, clogging, being with friends and family

Math in K

Our goals at the end of first quarter:

- Be able to count to 20 and recognize numbers 1-10 accurately.
- Count to 100 by 10's
- Accurately identify shapes with their attributes

Our goals by the end of the year:

- Be able to count to 100 by ones and tens
- Recognize and decompose numbers 1-30.
- Identify and describe 2D and 3D shapes
- Compare and contrast 2D and 3D shapes



Mrs. Jenna Davidson



- Born and raised in Reno, Nevada
- Graduated from University of Nevada and Western Governors University
- Got married and moved to North
 Carolina this summer
- Have a dog Murray that I love to take on hikes
- Enjoy cooking and baking
- Love to watch football
- Starting my 6th year of teaching

Science and Social Studies

Science:

- Force and Motion
- Matter Properties and Change
- Weather
- Structures and Functions of Living Organisms

Social Studies:

- All about me
- Needs and Wants
- Community helpers
- Maps





Mrs. Robyn Asbury

- Born and raised in New Hampshire
- Graduated from Miami University and DePaul University
- Served with Americorps for 2 years in Seattle
- Starting 14th year of teaching
- Married to Mike, have a stepson
 Ethan and a dog Bella
- Love to read, coach Miracle League baseball, and spending time with friends and family

Positivity Project

At Cary Elementary we use the Positivity Project.

We will dedicate 1-2 weeks to each strength to help students understand them through definition, examples, discussions, and exercises.

The Positivity Project ideals evolve throughout a student's Cary Elementary school experience.

The 24 character strengths develop and gain more meaning for students as they grow. As the students learn the meaning of each strength and what it looks like, they model and use what they have learned in all subject areas as well as using the common language throughout the school community.

Positivity Project Character Strengths

- Other People Matter Mindset
- Curiosity
- Teamwork
- Open-Mindedness
- Being present and giving others my attention
- Forgiveness
- Creativity
- Perspective
- Bravery
- Gratitude



Thank you for attending tonight!

Rod Stanton - principal <u>rstanton@wcpss.net</u>

Katherine Shearin -assistant prin. kshearin@wcpss.net

Bethany Gribble- K team leader bgribble@wcpss.net

Meliene Bawden - guidance counselor - mbawden@wcpss.net

Lori Cavaco - technology/media - lcavaco@wcpss.net

Sonya Strickland - enrollment/registration - sstrickland2@wcpss.net

Stacy Wilson - front office/lead secretary - swilson2@wcpss.net

Question and answer